Indiana's Response to Intervention Academy

National Center on RTI: We're here to help

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What is the National Center on RTI?

The RTI Center is a 5-year Technical Assistance Center funded through a cooperative agreement with OSEP's Research to Practice Division and is part of OSEP's National Technical Assistance and Dissemination Network.

RTI Center Partners

American Institutes for Research:

   - Maurice McInerney, Nancy Safers, Darren Woodruff, Amy Elledge and Jeff Poirier

Vanderbilt University Researchers

   - Lynn and Doug Fuchs and Don Compton

University of Kansas Center for Research on Learning

   - Don Deshler and Daryl Mellard

   - Allison Layland, Liaison for North Central Region

Our Strategy Includes Collaboration

- IDEA Partnership
- IRIS Training Center
- Center on Instruction
- National Research Center on Learning Disabilities
- National High School Center
- Project Forum
- Center on Positive Behavioral Interventions and Supports
- Center for Early Literacy Learning
- Center for Evidence-Based Practices
- National Center on Student Progress Monitoring
- National Association of Elementary School Principals
- Council for Exceptional Children
- Council of Administrators of Special Education
- Regional Resource Centers, Comprehensive Centers and Equity Centers

Center Mission

Build the capacity of State Educational Agencies (SEAs) to assist Local Educational Agencies (LEAs) in implementing proven and promising RTI models.

Components to Consider

- Leadership
- Evidence-based core curriculum, instruction, & interventions/extensions
- Assessment and progress monitoring system
- Data-based decision making
- Cultural responsivity
- Family, community & school partnerships

Achieving the Mission

Strategy 1: Identify and evaluate RTI models for identifying and serving students with or at risk for a disability identification

Strategy 2: Provide ongoing technical assistance to states and local districts to support the implementation of comprehensive RTI programs in classrooms, schools and local districts across the country

Strategy 3: Disseminate information about proven and promising RTI models to parents, service providers, program administrators, policymakers, and other interested stakeholders across the country

Our View of RTI

Response to intervention *integrates student assessment and intervention within a multi-level prevention system to maximize student achievement and reduce behavior problems.*

With RTI, schools identify students at risk for poor learning outcomes, monitor their progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student's responsiveness, and identify students with learning disabilities or other disabilities.

Primary Strategies/Service Areas for State Support

- Knowledge Production

- Technical Assistance Support

- Information Dissemination

Strategies for State Support

1. Knowledge Development

Conduct reviews of RTI tools and practices for:

- Rigor and impact
- Conditions for successful implementation
- Cultural and linguistic competence

Examples of Knowledge Production

The Technical Review Committees will focus on three domains:

- Tools for:
- Screening in reading and mathematics
- Progress monitoring in reading and mathematics
- Tiered Interventions (not Tier 1)

Example of Progress Monitoring Reviews

Tools	Area	Foundational Psychometric Standards		Progress Monitoring Standards				
		Reliability	Validity	Alternate Forms	Sensitive to Student Improvement	AYP Benchmarks	Improving Student Learning or Teacher Planning	Rates of Improvement Specified
Accelerated Math and Reader	Math	●	●	●	●	●	●	●
	Reading	○	●	●	●	●	●	●
AIMSweb	Early Literacy	●	●	●	●	●	●	●
	Early Numeracy	●	●	●	●	●	○	●
	Math	●	●	●	○	●	○	●
	Maze	●	●	●	●	●	●	●
	Reading	●	●	●	●	●	●	●
	Spelling	●	●	○	●	●	●	●
	Written Expression	●	○	●	●	●	●	●
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Initial Sound Fluency	●	●	●	●	●	○	●
	Nonsense Word Fluency	●	●	●	●	●	●	●
	Oral Reading Fluency	●	●	●	●	●	●	●
	Phonemic Segmentation Fluency	●	●	●	●	●	●	●

Center Topical Workgroups

1. Comprehensive evaluation and SLD determination
2. Disproportionality
3. English language learners
4. Implementing RTI at the secondary level
5. SEA implementation and evaluation

Middle and High School Study Phases

1. Scouting
2. Initial contact
3. Screening for RTI components
4. In-depth interview
5. Site visit
6. Annual follow-up

Panels: HS – Experts; MS - Practitioners

Strategies for State Support

2. Technical Assistance

Provide support to states that is:

- ➢ Face to Face
- ➢ At a Distance
- ➢ Regional and National
- ■ Three levels of TA:
- ■ Intensive (HI, KS, MA, MO, NM, OK, PA, & SC)
- ■ Targeted
- ■ Universal

Strategies for State Support

3. Information Dissemination

Share information through a variety of methods

- ➤ Web-based Communities of Practice
- ➤ Library of Products for Educators and Families on 11 topics
- ➤ Webinars
- ➤ Newsletter

National Center on Response to Intervention
www.rti4success.org

IDEAs that Work

Search GO

Site Map

Home | **About RTI Center** | **Library** | **Tools/Interventions** | **Events** | **Discussion Forums**

What is RTI ?

Response to intervention integrates assessment and intervention within a multi-level prevention system to maximize student achievement and to reduce behavior problems. With RTI, schools identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions depending on a student's responsiveness, and identify students with learning disabilities.

What's New ?
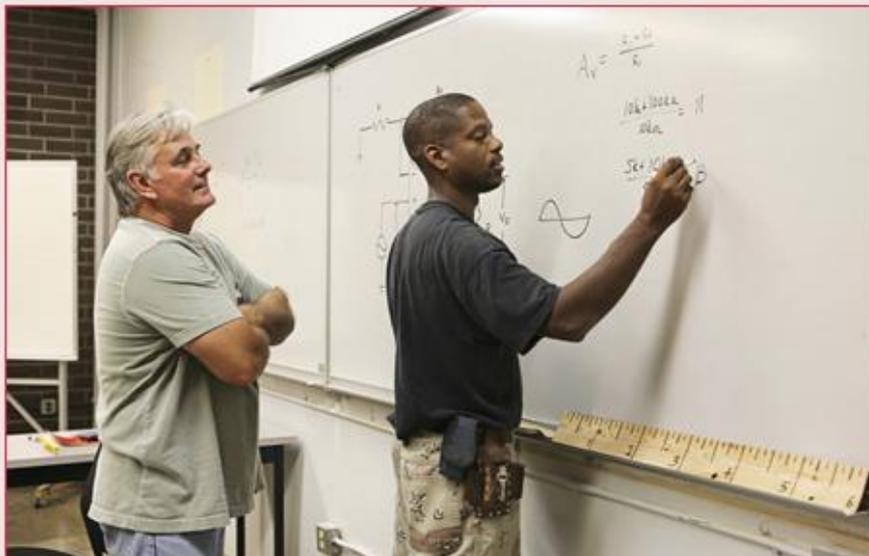
Our Library

RTI TOPICS

▸ What is RTI? (40)

▸ Tiered Instruction

  ▸ Tiered Instruction: General Information (3)

  ▸ Tiered Instruction: 3-Tier Model (25)

  ▸ Tiered Instruction: 4 - or 5-Tier Model (1)

▸ Models of RTI (5)

▸ Student Screening Tools (4)

▸ Progress Monitoring (48)

▸ Early Intervening Services (13)

▸ Learning Disabilities Identification (44)

▸ Behavioral

What's New in RTI?

Center to Provide Intensive TA to Eight States

As part of our charge, the National Center on Response to Intervention provides technical assistance (TA) support to each of the 50 states and 9 territories across the country. In collaboration with state RTI leadership teams and others, the Center has confirmed that 8 states will receive intensive TA supports that will help them to plan, implement and evaluate their RTI initiatives. The states receiving intensive TA are Hawaii, Kansas, Maine, Missouri, New Mexico, Oklahoma, Pennsylvania and South Carolina. **Click here** for more information.

Did You Miss Our Webinar on RTI and ELLs?

If you missed this month's webinar on English Language Learners (ELLs) and RTI, you can still view the recording. **Click here** for more information.

NCRTI materials

Integrated System for Academic and Behavioral Supports

**Services across tiers are fluid and data-driven**

Tier 3:
- Few Students
- Increased Frequency
- Longer Duration

Tier 2:
- Small Group

Tier I:
- All Students
- Preventative, Proactive

Intense, Individualized Support

Targeted, Supplemental Supports

Core Curriculum, Instruction, and Learning Environment
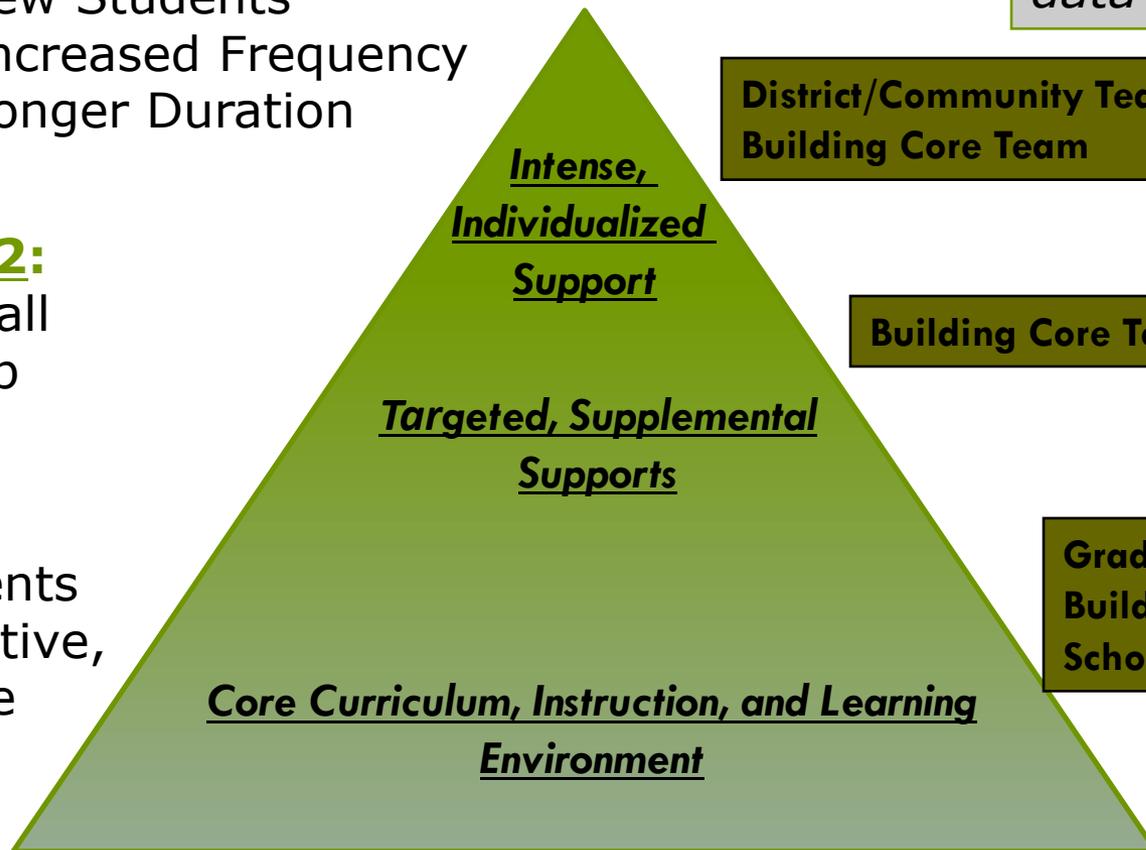
District/Community Team
Building Core Team

Building Core Team

Grade Level Teams
Building Core Team
School Improvement Team

Change: Lever, Position, & Energy
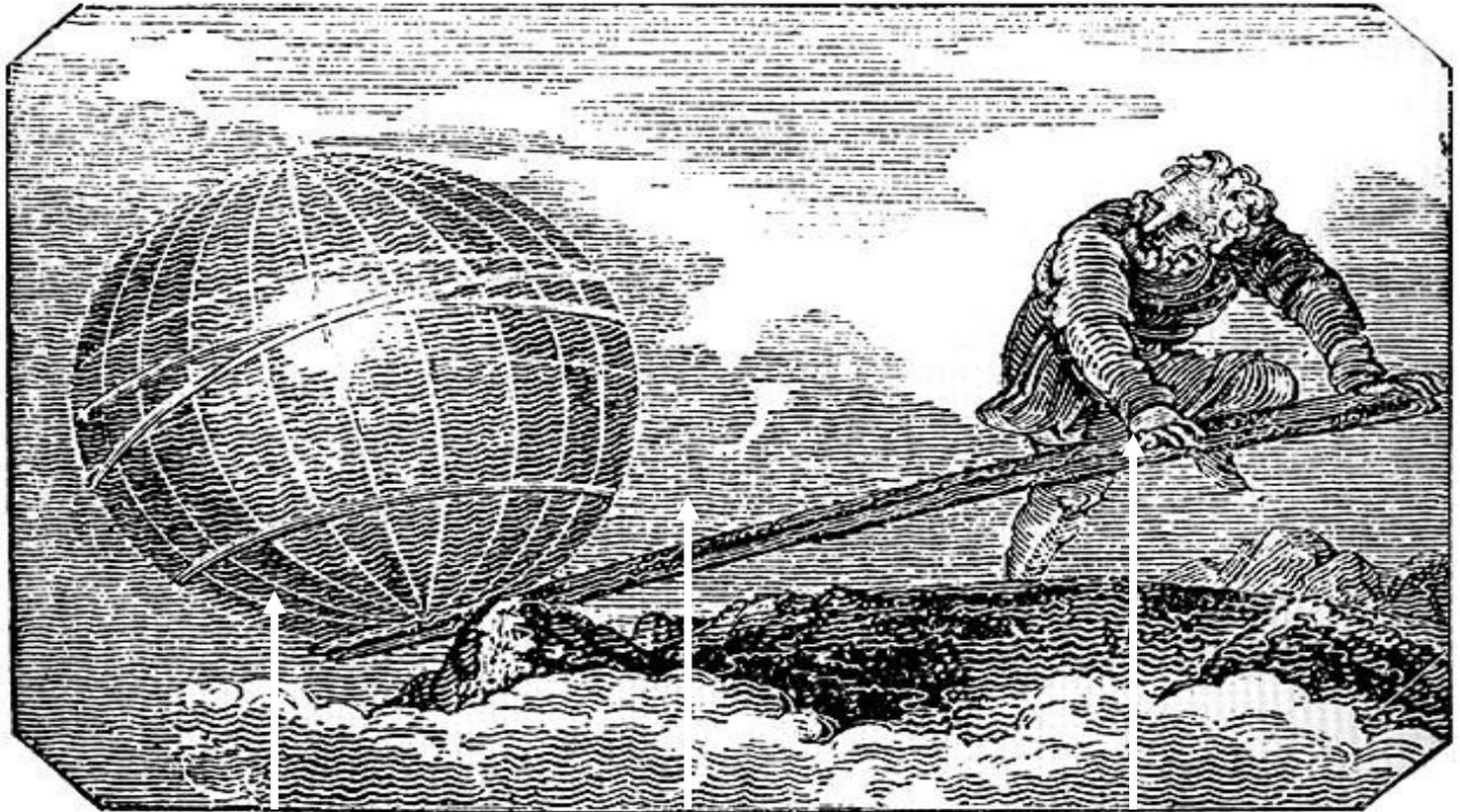
Student Outcomes

RTI

All of us

What's New to You about RTI?

Analyzing Change vs. Stability

RTI Components
(Technology)
•Current practices
•Change agent

Perceived Role
(Personal Theory)
•Professional beliefs
•Context

School Culture
(Social System)
• Team relationships
• Team chemistry

William Reid (1987)

Wisdom and Patience

Thank You
On the web @
RTI4Success.org

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